

Appendix 1 – Banding Descriptors

Descriptor	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6
Staffing Model	Typically, pupils who can manage within the overall organisation and curriculum but who, on occasions require some low-level additional supervision and intervention for others, over and above the class team e.g. Speech and Language Therapy	Typically, pupils need a small teaching group and require close supervision and interventions from staff. (approx. 4:1) (children : adults)	Typically, pupils need regular, additional time from a range of adults. They may make frequent demands for support because of their learning/behaviour difficulties. They may be dependent on adults for some aspects of their self-help/care needs. (approx. 3:1)	Typically, pupils require high levels of adult support on a daily basis to access the curriculum. They may find it difficult to interact with other pupils and staff due to learning and/or social difficulties (approx. 2:1)	Requires constant 1:1 support throughout the day and individual strategies to support learning/self-care/medical needs. May require additional adult support to be available at times of difficulty to prevent escalation of problems.	Exceptional levels of staffing required to meet bespoke needs.
TAs/child	0	0.25	0.33	0.0	1	2
Proportion of TA cost to total teaching cost	0.55	0.55	0.55	0.55	0.55	0.55
Band weighting	1	1.1375	1.1815	1.275	1.55	2.10